



Empowering and Encouraging Language

"Say what you mean, and mean what you say."



Helpful Phrases

"WHAT MIGHT YOU DO...?"

"WHO MIGHT...?"

"WHAT DO YOU NEED TO DO...
...RIGHT NOW?"
...TO FIX THIS PROBLEM?"
...TO GET READY FOR MATH?"

"WHAT DO YOU NEED TO THINK ABOUT?"

"WHAT DO YOU THINK WOULD WORK...?"

"YOU NEED TO..."

"I NEED YOU TO..."

"IT'S NOT ALWAYS EASY TO..."

"I SEE YOU'VE CHOSEN TO..."

"DO YOU WANT TO...OR DO YOU WANT ME TO...?"

"SHOW ME THAT YOU ARE READY TO..."

"IN OUR SCHOOL (CLASSROOM) EVERYONE..."

"REMIND ME..."

"SHOW ME (US)..."

"I SEE..."

"I NOTICE..."

"WHAT IF...?"

"WHO REMEMBERS...?"

"AS SOON AS..."

"THANK YOU FOR..."

"I APPRECIATE..."

"GOOD JOB! YOU..."

AFTER TIME OUT:
"COME BACK AND FOLLOW THE RULES"
OR "COME BACK AND SHOW ME(US) YOU KNOW THE RULES"

"SEE WHAT HAPPENS WHEN..."

"WHO WOULD YOU LIKE TO ASK TO HELP YOU...?"

"IN OUR CLASS WE...
-TREAT EACH OTHER KINDLY"

"OUR SCHOOL (CLASS) RULE SAYS..."

"WHAT CAN YOU DO TO...
-SHOW YOU ARE REALLY SORRY?"

"I NOTICE...I SEE..."

"IN ORDER TO COOPERATE, WHAT DO YOU NEED TO DO?"

TIME OUT:

"TAKE A BREAK AND MAKE A PLAN"
"STOP AND THINK"
"SIT AND WATCH"

"FRIENDLY HELPERS TAKE CARE OF ...OUR MATERIALS" ...EACH OTHER"

"WHAT IS YOUR RESPONSIBILITY ...IN THE HALLWAY?" ...DURING RECESS?"

"WHAT RULES ARE YOU NOT FOLLOWING? WHAT DO YOU NEED TO DO TO FIX IT?"

"WHAT WOULD BE A SAFE AND CAREFUL WAY TO DO...?"

"ARE YOU TAKING CARE OF...(PERSON, PLACE)...?"

"WHAT MADE THAT ...FUN?" ...CHALLENGING?" ...SIMPLE?"

"REMIND ME WHERE YOU SHOULD BE."

SOME OF YOUR OWN:

Adapted by Patrick Shaw, OCM BOCES Staff Development Specialist/Trainer for RC I & RCII